

Have You Ever bingo



TEACHERS' LIGHTHOUSE

lose some money	ride a horse	go on a date	break a bone	sleep in a tent	have an operation
make someone cry	have a bad holiday	stay out late	stay up all night	find some money	keep a diary
play the piano	dream you could fly	visit a factory	go to Disneyland	ride an elephant	win a race
have a fight	swim in the ocean	climb a mountain	fall in love	go surfing	bake a cake
fall down some stairs	go to a theatre	see a whale	build a snowman	get very angry	catch a fish
score a goal	make a sandcastle	be late for class	play tennis	go to China	give a presentation
win a prize	see a tornado	go hiking	meet a celebrity	have toothache	go skiing
be in a car accident	draw a cartoon	act in a play	hold a snake	travel abroad	spend a lot of money
sing in public	watch a film in English	swim in a river	paint a wall	fall out of bed	see a UFO
drink wine	sleep in class	ride a motorbike	forget a birthday	fail an exam	milk a cow
write a poem	fly in an airplane	go ice skating	lose your keys	see the sunrise	fly in a helicopter
see a ghost	play table tennis	have an x-ray	break a vase	go to Europe	be on TV



LEVEL: A1-A2

TOPIC: Present perfect for experience, 'have you ever...?' questions and short answers

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Give each student a bingo card.

Explain that the students are going to play a game of bingo where they ask and answer present perfect 'Have you ever...?' questions to find classmates who have had the experiences shown on their bingo card.

Students do this by changing each verb on their bingo card into its past participle form and creating a present perfect question with 'ever' from the prompt, e.g. if the prompt was 'lose some money', the student would say 'Have you ever lost some money?'

Go through the vocabulary on the cards and remind the students how to form past participle verbs and present perfect questions with 'ever'.

Students then walk around the classroom asking 'Have you ever...?' questions from the prompts on their card.

When a classmate answers 'Yes, I have', the student writes down their name under the prompt in the space provided.

The first student to get three names in a row, either horizontally, vertically, or diagonally shouts 'Bingo!' This student wins the first round.

Students then continue the game to see who can complete all nine squares with names. The first student to do this shouts out 'Bingo!' This student wins the second round.

Play several rounds. Make sure students receive a different bingo card each time they play.

Afterwards, have a class feedback session. Ask students whose names they have written on their bingo card and ask the students in question to explain more about their experiences.



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